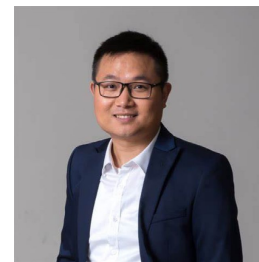


Hao Lei  
East China Normal University



## Research Interests

curriculum and instruction evaluation, teacher professional development, students' learning and development

## Employment

**East China Normal University**

Dec 13 2017 → present

## Research outputs

Achievement, self-concept and anxiety in mathematics and English: A three-wave cross-lagged panel study  
Zhang, J., Chiu, M. M. & Lei, H., Mar 2023, In: *British Journal of Educational Psychology*. 93, 1, p. 56-72 17 p.

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Lei, H., Wang, X., Chiu, M. M., Du, M. & Xie, T., Feb 2023, In: *School Psychology International*. 44, 1, p. 68-101 34 p.

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The Relationship Between Self-Control and Internet Addiction Among Students: A Meta-Analysis  
Li, S., Ren, P., Chiu, M. M., Wang, C. & Lei, H., Nov 24 2021, In: *Frontiers in Psychology*. 12, 735755.

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Lei, H., Xiong, Y., Chiu, M. M., Zhang, J. & Cai, Z., Aug 2021, In: *Children and Youth Services Review*. 127, 106123.

Corrigendum to "Effect of self-control on aggression among students in China: A meta-analysis". [*Children Youth Serv. Rev.* 116 (2020) 105107] (*Children and Youth Services Review* (2020) 116, (S0190740920301638), (10.1016/j.childyouth.2020.105107))  
Lei, H., Chiu, M. M., Quan, J. & Zhou, W., Dec 2020, In: *Children and Youth Services Review*. 119, 105663.

Computational thinking and academic achievement: A meta-analysis among students  
Lei, H., Chiu, M. M., Li, F., Wang, X. & Geng, Y. J., Nov 2020, In: *Children and Youth Services Review*. 118, 105439.

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Lei, H., Chiu, M. M., Quan, J. & Zhou, W., Sept 2020, In: *Children and Youth Services Review*. 116, 105107.

Academic emotions of Chinese students during education reform: A cross-temporal meta-analysis

Lei, H. & Chiu, M. M., Aug 1 2020, In: *School Psychology International*. 41, 4, p. 368-387 20 p.

Subjective well-being and internet overuse: A meta-analysis of mainland Chinese students

Lei, H., Chiu, M. M. & Li, S., Jun 1 2020, In: *Current Psychology*. 39, 3, p. 843-853 11 p.

The relationship between self-esteem and cyberbullying: A meta-analysis of children and youth students

Lei, H., Mao, W., Cheong, C. M., Wen, Y., Cui, Y. & Cai, Z., Jun 1 2020, In: *Current Psychology*. 39, 3, p. 830-842 13 p.

Birth Cohort Effects, Regions Differences, and Gender Differences in Chinese College Students' Aggression: A Review and Synthesis

Lei, H., Cheong, C. M., Li, S. & Lu, M., Sept 15 2019, In: *Journal of Autism and Developmental Disorders*. 49, 9, p. 3695-3703 9 p.

Changes in aggression among mainland Chinese elementary, junior high, and senior high school students across years: A cross-temporal meta-analysis

Lei, H., Chiu, M. M., Cui, Y., Li, S. & Lu, M., Sept 1 2019, In: *Aggression and Violent Behavior*. 48, p. 190-196 7 p.

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Lei, H., Cheong, C. M., Li, S. & Lu, M., Dec 2018, In: *Psychiatry Research*. 270, p. 831-841 11 p.

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Lei, H., Chiu, M. M., Cui, Y., Zhou, W. & Li, S., Nov 2018, In: *Children and Youth Services Review*. 94, p. 446-455 10 p.

Sustainable development in geography education for middle school in China

Guo, F., Lane, J., Duan, Y., Stoltman, J. P., Khlebsoolova, O., Lei, H. & Zhou, W., Oct 26 2018, In: *Sustainability*. 10, 11, 3896.

Social support and Internet addiction among mainland Chinese teenagers and young adults: A meta-analysis

Lei, H., Li, S., Chiu, M. M. & Lu, M. H., Aug 2018, In: *Computers in Human Behavior*. 85, p. 200-209 10 p.

Teacher efficacy, work engagement, and social support among Chinese special education school teachers

Minghui, L., Lei, H., Xiaomeng, C. & Potmešilc, M., May 7 2018, In: *Frontiers in Psychology*. 9, MAY, 648.

Social Support as Mediator and Moderator of the Relationship Between Parenting Stress and Life Satisfaction Among the Chinese Parents of Children with ASD

Lu, M. H., Wang, G. H., Lei, H., Shi, M. L., Zhu, R. & Jiang, F., Apr 1 2018, In: *Journal of Autism and Developmental Disorders*. 48, 4, p. 1181-1188 8 p.

Changes in School Curriculum Administration in China

Cui, Y., Lei, H. & Zhou, W., Mar 2018, In: *ECNU Review of Education*. 1, 1, p. 34-57 24 p.

The relationship between teacher support and students' academic emotions: A meta-analysis

Lei, H., Cui, Y. & Chiu, M. M., Jan 22 2018, In: *Frontiers in Psychology*. 8, JAN, 2288.

A meta-analysis of the relationship between parenting style and internet addiction among mainland Chinese teenagers

Li, S., Lei, H. & Tian, L., 2018, In: *Social Behavior and Personality*. 46, 9, p. 1475-1487 13 p.

Relationships between student engagement and academic achievement: A meta-analysis  
Lei, H., Cui, Y. & Zhou, W., 2018, In: Social Behavior and Personality. 46, 3, p. 517-528 12 p.

Affective teacher-student relationships and students' externalizing behavior problems: A meta-analysis  
Lei, H., Cui, Y. & Chiu, M. M., Aug 30 2016, In: Frontiers in Psychology. 7, AUG, 01311.

Effects of academic emotions on achievement among mainland Chinese students: A meta-analysis  
Lei, H. & Cui, Y., 2016, In: Social Behavior and Personality. 44, 9, p. 1541-1553 13 p.

## **Projects**

**Monitoring the quality of curriculum implementation among primary school, middle school and high school in China**  
Lei, H. (PI)

**Presided over 2014 academic newcomer award of East China Normal University**  
Lei, H. (PI)

**Presided over 2015 excellent doctoral training program of East China Normal University**  
Lei, H. (PI)

**Study on evaluation of the academic achievement of students based on curriculum standards**  
Lei, H. (PI)

**Study on the western rural teachers**  
Lei, H. (PI)